

Diversity and skills in the care sector

Tuesday, March 25th 2014 | 11-16:30 Uhr | Rosensäle der Universität Jena, Fürstengraben 27 | 07743 Jena



More than 50 interested people followed the invitation of *interculture.de* e.V. to Jena, to work and exchange on the topic "Intercultural opening and qualification in care".

The event was part of the EU-funded project TDAR - Transfer and Development of ArbetSam Results instead.

The project aims to transfer and adapt successful Swedish models for professional qualification and language learning at workplace to Germany and other European countries and to develop these models further.

The participants came from the fields of retirement and nursing, staff development, professional training, language training and intercultural competence development. The opportunity for discussion of the models and of continuing education in care-sector was used enthusiastically and participants also made references to the applicability in their own professional context.

More Information on the EU-Project *TDAR – Transfer and Development of ArbetSam Results* see: <http://www.aldrecentrum.se/Utbildning1/TDAR/>

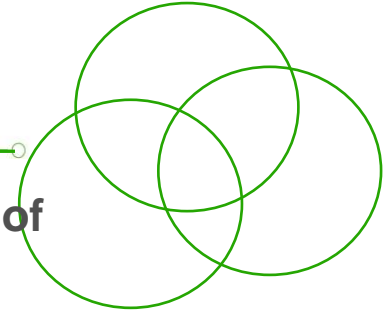
For questions don't hesitate to contact us:

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The project TDAR – Transfer and Development of ArbetSam Results: Goals and Contents

Kerstin Sjösvärd, äldrecentrum Stockholm, Projectleader TDAR

One of the conferences aims was to present the approaches of the TDAR-project.

The project aims to contribute to the linguistic and professional qualification of migrant care-workers. To do so, it transfers and adapts successful Models from Sweden to other European countries and organizations.

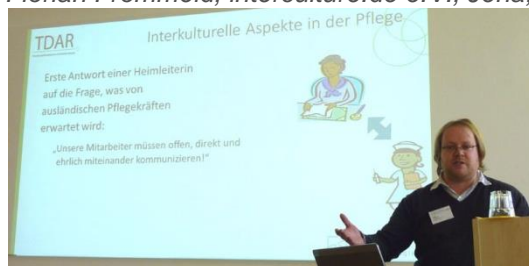
The special thing about the Swedish model is, that learning takes place right at the workplace and with direct practical reference to the daily work. Through this method care-facilities, as learning organizations will be to respond appropriately to changing conditions and continue to ensure a high quality of their services. .



→ see Powerpoint-Präsentation: [german](#)
[english](#)

On the role of intercultural competence in professional integration of foreign care-staff

Florian Frommeld, interculture.de e. V., Jena, Partner of project TDAR



In addition to professional and language skills, the event also underlined the need for intercultural awareness and sensitisation both for the host institution as well as for migrant care-workers.

Therefore it is important to become aware of one's own behavior and ways of working as well as the behavior and work-style of the others.

interculture.de will expand the Swedish models of linguistic and professional skills with units on intercultural awareness and e.g. offer intercultural training for care facilities.

→ [see Powerpoint-Presentation](#) (german)

Practice Report: Intercultural training of Vietnamese apprentice in the elder-care

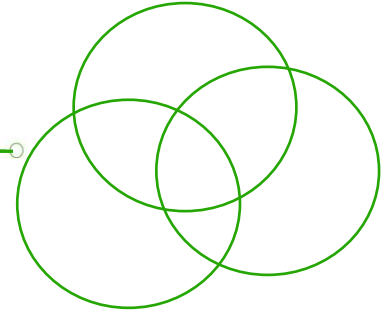
Nguyen Thi Ung, intercultural trainer

Unfortunately, this speech had to be omitted for the conference.

The experiences of Ms. Nguyen, as an intercultural trainer for Vietnamese professionals are summarized below in a few words.

→ [Summary](#) (german)

Furthermore the event gave room to share practical experiences of German elder-care institutions and hospitals on professional integration of migrant care-workers.



Practical report 1: Chinese Care-staff in elder-care

Lieselotte Keil, HR Development, AWO AJS gGmbH Thüringen

Mrs. Keil, head of HR development at AWO AJS gGmbH Thüringen (welfare organization), speaks on the process of recruiting and qualifying chinese care-staff for their elder-care facilities.

→ [Powerpoint-Presentation](#) (german)



Practical report 2: Spanish qualified nurses for health care

Alfred Holderied, Head of Care-Sector, clinical centre of University of Munich



Mr. Holderied, head of the care-sector at the University-hospital in Munich, gave insight to the recruiting and professional integration of Spanish care workers in the University hospital.

→ [Powerpoint-Presentation](#) (german)

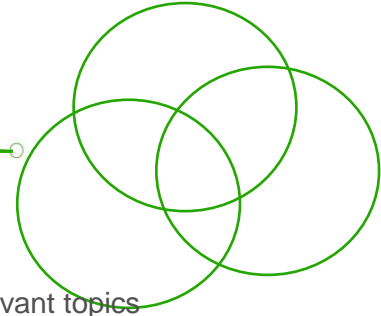
Job-related German courses: What can they offer and what factors contribute to their success?

Johanna Scheerer-Papp, Fachstelle Berufsbezogenes Deutsch, Project „Integration durch Qualifizierung (IQ)“

At the conclusion of the meeting it came to demonstrate the benefits of work-related German courses and to present the conditions for successful implementation.

→ [Powerpoint-Presentation](#)





Finally, there was the possibility to obtain advice of competent partners on relevant topics individually on site.

Information desks on the following topics were provided:

- Professionals immigration: the recognition of professional qualifications & subsequent qualification of care-workers
Anett Reiche, Institut für Berufsbildung und Sozialmanagement, Landesnetzwerk „Integration durch Qualifizierung (IQ)“ Thüringen
- Intercultural competence in care
Nina Kuznik, Fachstelle Interkulturelle Öffnung des AWO KV Jena-Weimar e.V., IQ Projekt „VielfältiCare – Interkulturelle Qualitätsentwicklung in der Altenhilfe“
Franziska Kindmann, interculture.de e.V., Projektpartner TDAR
- German workbased language-learning in Thuringia
Olga Grimm, Thüringer Volkshochschulverband e.V., Projektleitung ESF-BAMF
- Project TDAR – Transfer and Development of ArbetSam Results
Projektpartner aus Schweden, Großbritannien, Belgien, Spanien und Deutschland

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