

TDAR - PROJECT AIM

To transfer a new conceptual framework in training with a new methodology in which not only the target group for vocational training is involved, but also the managers and key personnel in the organization.

LINKS BETWEEN EDUCATION AND EMPLOYERS

TDAR is a project which aims to contribute to the development of vocational training for staff in the care sector by transfer and further development of the innovative results from the projects ArbetSam and SpråkSam to different European countries. For this to be possible all resources and other guidance will be translated in to English and then adapted and developed to fit each country's circumstances.

- In each country project partners must find appropriate organizations or agencies to partner with. But it is important that everyone starts from the same basic concepts, namely the construction of learning sites, collaboration between education and the workplace, and that responsibility for language development should be shared between those who already know the language and those who will learn, according to Kerstin Sjösvärd, project leader of TDAR .

CONFERENCE IN GERMANY

There are five countries involved in the project and in October the partners in TDAR met in Stockholm. Work planning was the key item on the agenda. The end of March is the time for the second meeting, to be held in Jena in southern Germany. Then, a conference will be organized.

A web page for the project has been created and can be found on the Stockholm Gerontology Research Center's website. This is also the first of four project newsletters to be published.

“Research confirms that the workplace can be a rich environment for learning and that language training in combination with a supportive environment leads to better language “development”

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Transfer and Development of ArbetSam Results

COLLABORATIVE PARTIES

The consortium consists of partners chosen to make an efficient project. Collectively, the partners have considerable experience and knowledge of running big and complex projects as well as specialist competence for vocational educational training and workplace and language learning. The core partners represent different organizational forms and bring different competences that are crucial for the project result. The partners are chosen according to their knowledge and experience from different areas such as management, research, administration within elderly care, health care, VET, adult education, second language learning, workplace learning and intercultural competence.

Sweden

Stockholm Gerontology Research Center is the TDAR project fundholder. The overall aim of the project is to spread knowledge and awareness of the special learning processes involved in workplace learning, acquiring a second language and initiating discussion concerning intercultural issues and exclusion. Associate partners are **City of Lidingö**, Department for Elderly and Disabled and **City of Stockholm**, Labour Market Administration.

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Germany

Interculture.de e.V - a non-profit organization spun off from the Institute for Intercultural Business Communication of Jena University.

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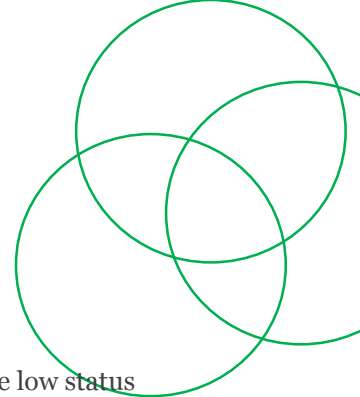


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England

Oxfordshire Skills Escalator Centre - is a social enterprise that exists to support learning in the low status workplace, particularly in relation to the crucial foundation skills of literacy, English language, ICT and numeracy

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TDAR Website:

<http://www.aldrecentrum.se/Utbildning1/TDAR/>

Spain

Nazaret culture centre — Nazaret Zentroa is a vocational educational and training institution supported by through the social programme of a local bank – Kutxabank.

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Belgium

Katolieke Hogeschool Limberg — The KHLim (Limburg Catholic University College) is an institution for higher education in Flanders, Belgium

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